

Rock Port Elementary

Virtual School Expectations 2020 - 2021

Our virtual school experience will be implemented in the event of a classroom or school closure. Student, teacher, and parent expectations for our virtual school days are listed below. Teachers will continue to provide new instruction in accordance with the grade level's curriculum plan. SeeSaw will be utilized to deliver online content to students in grades PK-2 and Google Classroom for students in grades 3-6. Packets of work will be available for families as needed. **Student participation in classwork activities and assignments will be required and graded as designated by classroom teachers.**

Teacher Roles and Responsibilities

- We will create my classroom calendar and update daily/weekly assignments.
- We will post short videos (5-10 minutes) for new content.
- We will create differentiated assignments that align with the instruction from the regular classroom setting.
- We will communicate the activities and resources of Discovery teachers to my students.
- We will address special education needs as required by a student's individualized education plan (IEP) according to Form G.
- We will communicate clear expectations of assignment deadlines and provide timely feedback when appropriate.

Student Roles and Responsibilities

- We will establish daily routines for engaging in the learning experiences
- We will identify a space in our home where we can work effectively and successfully
- We will engage in all learning with academic honesty
- **We will complete and turn in ALL assignments by due dates**
- We will check on our progress and grades in Powerschool
- We will communicate with our teachers if we require additional support

Parent Support

Provide support for your child by:

- We will establish routines and expectations
- We will define the physical space for our child to study
- We will monitor communications from our child's teachers
- We will make certain students are engaged in learning with academic honesty
- **We will make sure our student completes all assignments**
- We will check on our student's progress and grades in PowerSchool
- We will encourage physical activity and/or exercise
- We will remain mindful of our child's stress or worry

Kindergarten - Second Grade

Priorities

- Learning will be mainly focused around reading, writing, and math to maintain current skills and build knowledge around prioritized content
- Students may have on-line and off-line learning activities.
- The primary tools for communication between teachers and families may be email and SeeSaw.
- Grade level calendars will be the learning hub for activities and communication.

Schedule

- 8:00 am - Students will be able to access daily student work through SeeSaw. All daily work should be completed (unless otherwise noted) by 10 am the following morning.
- 8:00-8:30 am - Office Hours (communication with parents, respond to emails, etc)
- 8:30-9:00 am - Option 1 for Special Education IEPs
- 9:00-9:30am - Google Meet Questioning (time for students to ask questions in regards to previous day's work)
- 10:00am-2:00pm - Teachers will be grading current work, providing feedback, and preparing future content (videos and learning experiences)
- 2:00-2:30 pm - Option 2 for Special Education IEPs
- 2:30-3:00 pm - Office Hours (communication with parents, respond to emails, etc)

Time Frames for Learning, Kindergarten to Second Grade (45-60 minutes per day)

15 minutes per day	Reading (science and social studies connections as appropriate)
15 minutes per day	Math
15 minutes per day	Science or Social Studies
15 minutes per day	Discovery (Art, Guidance, Library, Music, or PE)
Optional: Learning Challenges	(As posted by the classroom teacher)

Turning in Completed Assignments

- Completed assignments may be turned into teachers by one by one of the following methods
 - Online assignments - SeeSaw (grades K-2) or Google Classroom (grades 3-6)
 - Paper assignments - Turn in when students return to school

Third - Sixth Grades

Priorities

- Learning will focus on the areas of English Language Arts (ELA), math, and science to maintain current skills and build knowledge around prioritized content
- Students may have on-line and off-line learning activities
- The primary tools for communication between teachers and families will be email, Classtag, Google Classroom, and Google Meets
- Grade level calendars will be the learning hub for activities and communication.

Schedule

- 8:00 am - Students will be able to access daily student work through Google Classroom. All daily work should be completed (unless otherwise noted) by 10 am the following morning.
- 8:00-8:30 am - Office Hours (communication with parents, respond to emails, etc)
- 8:30-9:00 am - Google Meet Questioning (time for students to ask questions in regards to previous day's work)
- 9:00-9:30 am - Option 1 for Special Education IEPs
- 10:00am-2:00pm - Teachers will be grading current work, providing feedback, and preparing future content (videos and learning experiences)
- 2:00-2:30 pm - Option 2 for Special Education IEPs
- 2:30-3:00 pm - Office Hours (communication with parents, respond to emails, etc)

Time Frames for Learning, Third - Sixth Grade (60-90 minutes per day)

15-25 minutes per day	ELA (Reading, Writing, Language)
15-25 minutes per day	Math
15-25 minutes per day	Science or Social Studies
15 minutes per day	Discovery
Optional: Learning Challenges	(As posted by the classroom teacher)

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- Completed assignments may be turned into teachers by one by one of the following methods
 - Online assignments - SeeSaw (grades K-2) or Google Classroom (grades 3-6)
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