

2012-2013 UNIT PLAN: Bowling

Day 1:	Day 3:	Day 5:
<ul style="list-style-type: none"> ◆ Attendance ◆ Intro to Unit: Bowling Alley Procedures ◆ Bowling Lane Assignments ◆ Ball Selection ◆ Automatic Scoring ◆ Conventional Grip ◆ Stance ◆ Four step release ◆ Follow through ◆ Collection of score cards 	<ul style="list-style-type: none"> ◆ Attendance ◆ Review of skills and scoring ◆ Self assessment ◆ Beginning of Teacher skill assessment ◆ Team Bowl/student scoring ◆ Closure 	<ul style="list-style-type: none"> ◆ Attendance ◆ Make-Up quiz ◆ Finish assessments ◆ Continue Tournament ◆ Team Bowl/student scoring <p>Closure</p>
Day 2:	Day 4:	Assessment:
<ul style="list-style-type: none"> ◆ Attendance ◆ Review grip, stance, four step delivery, follow through ◆ Bowling scoring: Students to record their scores for the first game of the day on paper with aid of computer. Remaining games scored only by students ◆ Collection of score cards ◆ Closure 	<ul style="list-style-type: none"> ◆ Attendance ◆ Quiz: Technique and scoring <ul style="list-style-type: none"> ○ Team Bowl/ student scoring ○ Finish Bowling Assessments 	<ul style="list-style-type: none"> • Day 3 Scoring assessment • Day 3 Student self-evaluation • Day 3 & 4 Teacher Skill Assessment <p>Skills: Grip, stance, back swing, follow-through.</p> <p>Strategy: Ball selection, lane positioning</p> <p>Rules: Scoring, Etiquette, rules</p> <p>Personal/Social Responsibility: respect, safety, self control, fair play, respect</p>

